

# ST. MICHAEL'S SCHOOL, MURI

CLASS - VIII

Sub - Social Science

## Assignment – 2

### CIVICS

- ❖ The Preamble: - India's constitution begins with an introduction called preamble.
- ❖ Powers of the people: - we the people of India do here by adopt enact and give to ourselves this constitution.
- ❖ Fundamental Rights :-
  - Right to equality
  - Right to freedom
  - Right against exploitation
  - Right to freedom of religion
  - Cultural and education rights
  - Right to constitutional remedies
- ❖ Fundamental Duties :
  - To up hold and protect the sovereignty unity and integrity of India.
  - To safe guard public property and abjure and violence.
  - To respect national flag and national anthem.
  - To protect and improve national environment
- ❖ Right to education act 2005  
Every child between the ages of 6 to 14 years has to right to free and compulsory education.
- ❖ Efforts made by the government for the welfare of weaker section :
  1. They can't be denied use of public well a tank.
  2. Some seeds for them are also reserved in education institution.
  3. Launching vocational training in tribal area.

## HOME ASSIGNMENT

**Answer the following questions:-**

- 1. What do you understand a fundamental rights?**
- 2. What is preamble?**
- 3. Which rights protect child labour?**
- 4. Discuss the duties of Indian citizen.**
- 5. What is meant by secularism?**

## HISTORY

### MODERN INDIA

❖ History :

History help us to answer such questions as it records the development which brought about the changes.

❖ Importance of dates in history:

A collection of historical facts would be one meaningless heap unless the events were arranged in the sequence of the dates of occurrence.

❖ Political history deals with rulers administrations wars etc.

❖ Periodisation in history:

Historian have divided history into broad time period on basic of some distinctive characteristics this is called Periodisation.

❖ Sources material

The history of modern period is derived form of variety of sources material some sources of primary example books , articles, newspaper, painting, video taps.

❖ Secondary source : Reports review book etc.

❖ Other source : Personal diaries, newspaper , books or newspaper covering idea and social reformer.

❖ Colonization : They used the resource of the areas to fulfill their own political military and economic needs.

## HOME ASSIGNMENTS

Answer the following questions :

1. What is periodisation?
2. What is the importance of dates in history?
3. How did the become a colony?
4. What do you mean by term modern period?

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